



Year 10 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
2 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Key Question: Do all religions have the same origins? Students will explore religious beliefs from the Islamic, Christian and Humanist traditions.	Key Question: A growth mindset is the best mindset. Students will learn cognitive strategies to help the accept praise and develop a positive thinking mindset. Students will explore the issue of suicide and raising awareness. Students will know how to access support and the risks of tattoos and cosmetic procedures.	Key Question: How can religion influence life choices? Students will learn about religious attitudes towards marriage, divorce, medical ethics, transplants and equality.	Key Question: How do I keep myself safe? Students will learn the risks of substance abuse and drink driving. They will learn how to administer first aid.	Key Question: What happens when we die according to different faiths? Students will learn what different religions teach about issues such as euthanasia, capital punishment, animal rights, and abortion.	Key Question: How do I make informed choices? Students will learn about pregnancy and fertility treatment. They will explore the law and consent and how to keep themselves safe against sexualised content in the media and harassment.
	Assessment	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.
	Outside of the Curriculum	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group

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2 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Key Question: Does religious belief improve someone's life? Students will learn about religious practices from the humanist, Islamic and Christian traditions.	Key Question: Am I fully aware Students will learn about the law regarding drugs. Students will learn about different relationships, sexuality and the issue of coercion and pressure. Students will look at the expectation of relationships encouraged by the media and pornography.	Key Question: Is there an ultimate justice? Students will learn the different religious views about crime and punishment, honour based violence and extremism.	Key questions: Do online images stay forever? Students will reflect and learn about the impacts of having an online presence. They will explore gambling, employment rights and harassment in the work place.		
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