



Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
2 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Key Question: Do we need to prove God's existence? Students will explore the different arguments surrounding the existence of God and understanding the different between faith and religion.	Key Question: Can we learn to love ourselves? Students will reflect on their own self esteem and self awareness. They will learn about the changes to their bodies and relationships and learn how to appreciate, accept and challenge positive and negative thoughts and images of themselves.	Key Question: Do you understand the similarities and differences within the 6 main religions of the world? Students will explore the beliefs and practices of the 6 main religions of the world, highlighting the similarities between Abrahamic faiths.	Key Question: How can we maintain a healthy lifestyle? Students will learn how to maintain a healthy physical and mental life style and the impacts of obesity, smoking, drugs and vaping.	Key Question: Where do we get our morals from? Students will explore morality and where in the Christian faith did rules and morals develop. Students will look specifically at the examples of Jesus and Mary from various Bible stories and parables.	Key Question: Why don't we celebrate our differences? Students will reflect on their successes and how to express themselves in a positive way through communication with others. Pupils will explore different career sectors and how to challenge stereotypes and embrace good role models.
	Assessment	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.
	Outside of the Curriculum	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group

Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
2 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Key Question: It is easy to forgive and gain justice? Students will explore the justice system is. They will understand different global laws and punishment. Students will also debate the need for forgiveness and restorative justice.	Key Question: How is conflict justified? Students will explore the Christian belief of judgment, heaven and hell. They will study the arguments surrounding war, pacifism and a just war. Students will understand the effects of extremism and the impact it has.	Key Question: Does a person's image really matter? Students will reflect on their own skills, career aspirations and their on line presence.	Key Question: Is there life after death? Students will compare the religious beliefs about life after death.	Key Question: Who deserves human rights? Students will know and understand what human rights are and the impact they have on childhood, consumerism, change and equality.	Key Question: Why is your body a temple? Students will examine the effect of substance abuse. They will know and understand what FGM is and how to keep themselves safe.
	Assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.
	Outside of the Curriculum	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group



Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
2 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Key Question: Do you have to believe to belong? Students will explore the different religious places of worship and pilgrimages.	Key question: What makes a good relationship? Students will explore what the different types of relationships, gender an sexual orientation. The will understand the importance of sexual health and how the body changes throughout puberty.	Key Question: How religion influences? Students will learn different religious attitudes towards contraception, prejudice, poverty, gambling and marriage.	Key Question: How well do we manage conflict and resolution? Students will learn about the recruitment and dangers of gangs and weapon carrying.	Key Question: Do you know how to access support? Students will learn about the law surrounding consent, grooming, pornography and revenge porn. The will understand the risks and impacts.	Key Question: Are all relationships equal? Students will explore how to have a safe, equal relationship. They will learn how to challenge exploitation and unhealthy relationships.
	Assessment	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. End of unit written assessment	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.	Low stake Do Now quizzes at the beginning over every lesson. Confidence checkers used in 4 of the lessons.
	Outside of the Curriculum	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the faith room or access various links and information on the signposting tab on the school website.	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group	Students can visit the school nurse. They can access signposting information from the school website. Ask it basket Inclusion group LGBT group