



JAPANESE CURRICULUM OVERVIEW 21-22

MFL Vision Statement:

The MFL department at WCA believes that the curriculum content should equip students with the language skills to understand and **communicate effectively** in the target language. We are committed to preparing our students to become **respectful** and **responsible global citizens** in a multilingual, multicultural and inter-dependent world. Our department provision offers students opportunities to increase their cultural capital and encourages them to be **ready to learn** by opening their minds to the target language countries and their cultures. We endeavour to foster **resilience** in our learners in order for them to build confidence to use their language skills **independently** as they progress through their learning journey

Key Stage 3 Curriculum Map - Japanese

Year 7 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Hiragana sounds Hiragana – first steps Greetings Numbers 1 – 99 Introduce yourself Name Cultural learning – how to greet in Japan	Hiragana (Continue) Kanji numbers Age Place to live Cultural learning – New Year in Japan and New Year's Card	Hiragana (Continued) School year Telephone number Classroom items - ...o kashite kudasai	Hiragana (Continued) Introduce yourself Country / nationality Grammar I am and I am not... How to use Japanese dictionary Cultural learning - Hinamatsuri (if time: Setsubun, etc)	Hiragana (46 + tenten, maru) Likes / Dislikes + some nouns How to write sentences using hiragana Cultural learning 'Kodomo no hi' if time: tanabata)	Hiragana small ya,yu, yo and tsu If time – introducing some 'verbs' Film – My Neighbour Totoro	
	4 hrs per fortnight	Assessment	Speaking Test/Listening Test Hiragana test (25)		Hiragana Test (46) Around March/April - Big Hiragana Test (120)		All Hiragana Test (150) with tenten/maru	End of Y7 test Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy						

Year 8 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Revision of year 7 Hiragana Introduce yourself New Content Days of the week Dates Birthday Introduction to verbs	Improve reading writing vocabulary with hiragana Revise: Hiragana small ya,yu,yo and tsu New Content Verbs negative form Family - Family members - Saying "my" Counting people Cultural learning – New Year in Japan and New Year's Card	Continue Topic Family - Give info about family members (name, age, birthday) - Saying what family members do - Kanji for family members	Verb "to go" with transport Places in town Structure "in town + activity" Improving sentences with particles	New Content Sports and hobbies - Type of sports & hobbies - Opinions - Using different tenses - Saying what you can/can't do - "I am good/bad at"	Revision Film – Spirited Away



4 hrs per fortnight	Assessment	Hiragana (Reading and Writing) Test Reading & Listening assessments	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.	End of Y8 test Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy / Possible participation to Nihongo Cup		

Year 9 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	School subjects - Likes & dislikes - "I can do" - "I am good/bad at" - Adjectives - Least/Most favourite	Continue Topic School - Past tense for adjectives ("yesterday I studied..., it was..") - Kanji for extension Cultural learning – New Year in Japan and New Year's Card		Katakana (learn 46 letters) with combinations	Describe a holiday in the past tense - Time phrases - "I went", who with, where - transport - Activities in the past Research Japan tourist attractions	Revision Film – Howl's moving castle
	Assessment	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.					End of Y9 test Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy / Possible participation to Nihongo Cup					