



Key Stage 3 Curriculum Map - History

KS3 History. Overall, I feel we cover a wide spectrum of what the NC requires in terms of content and skills. There are some areas I would like to develop more. We already have a few new units to introduce to help.

A unit on women and black history. I also would like more local history. We need to look at the sequencing of our curriculum and see where the content and skills has been used before, so that we can explicitly make links. Given we have tried to incorporate KO and low stake testing in lessons/HW I think tweaking some of the assessments to have more explicit modelling of writing is needed. A key area - We must try and develop (literacy) is extended writing skills alongside the History skills and knowledge. I feel too many of our students underperform because of their limited literacy as opposed to limited history knowledge/skills.

Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
History	Curriculum Content inc Knowledge, Skills & Cultural Capital	History skills & Pre 1066 History skills. Covering key aspects of `what is history` Develop chronological awareness. Structure a PEE paragraph Roman/Anglo Saxon Britain.	1066 – Battle of Hastings & Norman Conquest □ Changes brought by Normans Recalling a wide range of facts. Structuring an essay. Uses some detail from a source to describe it.	Life in the Middle Ages: Peasants and Black Death □ Challenges to authority. Peasant revolt Can identify and list some basic examples of change and continuity within and across historical periods. Writing a narrative account	Islam, Christianity and the Crusades. □ Baghdad & London □ Why people went on crusades. Tudors introduction. Writing a reasoned analysis Explaining historical significance. Assessing interpretations	Protestant Reformation – how did England change? Tudor exploration. Selects appropriate details from the content of a source to help support a conclusion. Can identify and list some basic causes or consequences of an historical event.	These lessons focus on Elizabethan society from wealth, status and the latest fashions of the time, an analysis of the Elizabethan theatre and Tudor exploration and trade.
	Assessment	Midpoint. GCSE exam-style question – in class	GCSE exam-style question – in class Assessment 1 Battle of Hastings	Midpoint Black Death diary/story in style of John Hatcher – continuing the story?	Why did people go on Crusade? Assessment 2 (causation)	Midpoint assessment Reformation “Extreme Makeover” – Nature and extent of change (Cause &Consequence)	End of year assessment
	Outside of the Curriculum	After school help is available during lunchtimes and/or afterschool	NA	NA	NA	NA	NA

Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
History	Curriculum Content inc Knowledge, Skills & Cultural Capital	English Civil War – Why kill the king? □ World upside down Uses specific and accurate detail to describe important features of a period, event, individual or concept. Uses some detail from a source to describe it.	Origins of Empire – beginnings □ Emigration and empire & Impact of Empire. Writes in coherent paragraphs and explains important features of a period, event, individual or concept using precise and appropriate supporting evidence. Ideas, political power, industry and empire: Britain, 1745-1901	Britain’s transatlantic slave trade: its effects and its eventual abolition. With a focus on the latest interpretations of slavery from the bbc and other sources.	impact of Industrial Revolution cause and consequence including political unrest. Understands that people have different views on historical periods, events or individuals and can identify an opinion.	Continuing the social changes in Britain during the industrial Revolution with a focus on Jack the Ripper and law and order. Examining primary sources and developing ideas.	Women’s Suffrage. Selects appropriate details from the content of a source to help support a conclusion. Able to outline the argument presented in a given interpretation, and explain some reasons why this view is similar or different to others.
	Assessment	ASSESSMENT 1 : Why did the English kill their king (causation)	Midpoint. A story of an emigrant (pers)	Midpoint assessment	Assessment 2: Why was the Slave Trade abolished? (Causation)	Midpoint assessment on Jack the ripper	Assessment 3: Sources activity on Suffragettes (source analysis)
	Outside of the Curriculum		After school help is available during lunchtimes and/or afterschool		NA		NA

Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
History	Curriculum Content inc Knowledge,	World War One causes and consequences. Uses the content, provenance, tone and purpose of a source to	The Second World War causes and consequences; Home front, impact on	Holocaust. Justify a perspective. Looking at genocide in a wider context.	<ul style="list-style-type: none"> American West 1835 – 1860 they will be assessed on their knowledge and 	America in-between the wars circa 1920s 1930` . Impact of economic depression and an investigation into society.	The Cold war with a particular focus on the Vietnam war. The central question throughout these lessons is to



4 hrs per fortnight	Skills & Cultural Capital	explain its message, and begin to evaluate its reliability and usefulness.	Coventry. Including the Write a narrative account.	analysing sources and interpretation.	<i>understanding of the early settlement of the west from the customs, traditions and lives of the Plains Indians through to the lawlessness of the towns.</i>	<i>Focusing on The Harlem renaissance, prohibition and changes to women.</i>	<i>find out why civilians feared for their lives during the Cold War. They will be given sources to analyse and make historical inferences from them. Furthermore they will be able to write structured accounts</i>
	Assessment	Midpoint How should we remember WWI? (empathy)	Midpoint. Challenging generalisations	Midpoint assessment on the Holocaust	Assessment 2 sources and extend writing task	Midpoint source activity	Assessment 3 End of year assessment
	Outside of the Curriculum		NA				