



Key Stage 3 Curriculum Map - French

MFL Vision Statement:

The MFL department at WCA believes that the curriculum content should equip students with the language skills to understand and **communicate effectively** in the target language.

We are committed to preparing our students to become **respectful** and **responsible global citizens** in a multilingual, multicultural and inter-dependent world.

Our department provision offers students opportunities to increase their cultural capital and encourages them to be **ready to learn** by opening their minds to the target language countries and their cultures.

We endeavour to foster **resilience** in our learners in order for them to build confidence to use their language skills **independently** as they progress through their learning journey

Year 7 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL French	Curriculum Content inc Knowledge, Skills & Cultural Capital	Introduction / Bienvenue Classroom language: alphabet: numbers Days and months: dictionary work: gender and accents: personal information Articles/gender Numbers / days / months Je m'appelle – il /elle s'appelle Ils / elles s'appellent J'ai + age – il /elle a + age Ils /elles ont + age Birthday Research France to create a fact file (famous monuments/geographical information/food/famous people)	Family & Friends Family members (mon/ma/mes) & pets + je voudrais + noun Negative (ne...pas) Plurals Physical descriptions (hair/eyes + appearance) + Personality – j'ai/je suis – il /elle a / il /elle est – ils / elles ont – ils /elles sont Linking words (and / but) Quantifiers Comparison with family in a French speaking country		School Pencil case items Il y a / il n'y a pas de J'ai / je n'ai pas de School subjects – j'étudie Opinions + reasons + intensifiers Saying what I used to like when I was young Describing teachers Describing a typical day & time Work on 'Entre les murs' or 'Les Choristes' Consider the school system in France and how it is different to our school system	Hobbies Hobbies (sport & leisure) Opinions + reasons + intensifiers Saying what I used to like when I was young Jouer à / faire de Aimer + inf ER Verbs present tense Saying what I am going to do next weekend	Revision for EoY Assessments La Francophonie
	2 lessons per week	Assessment	Knowledge of "Universals" is assessed throughout the year in the form of low stakes tests. Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.				End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)
	Outside of the Curriculum	All students have the opportunity to participate in the Routes into Languages Spelling Bee					

In year 7, students begin the year by learning how to greet others and how to introduce and describe themselves. They will also learn how to talk about others, using the 3rd person singular & plural. Following this, students will then learn how to give opinions (on school & hobbies) along with justifying them. They will also learn how to compare their current opinions to how they felt when they were younger, using the imperfect tense. In year 7, students are introduced to a range of ER verbs in the present, with the full paradigm being taught, and are exposed to the near future only using the 1st person.

Year 8 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL French	Curriculum Content inc Knowledge, Skills & Cultural Capital	Ma Zone Locations Types of home Rooms (+ ground/1 st floor) Describing house/room Bedroom items Prepositions Look at typical houses in France. Consider in more depth Paris and its sites of interest	Miam Miam Food items + drinks Opinions + reasons + intensifiers Complex opinions When I was young + imperfect (opinions – je form) Time phrases Meals (au petit déjeuner, au déjeuner, au diner) Je mange / je bois / j'ai mangé / j'ai bu		Spécial Vacances Countries Transport Normalement je vais au/en/aux Holiday activities in the present tense Describing a holiday in the past – when, where, who with, how, how long, activities, opinions (je suis allé, je suis parti, j'ai voyagé, je suis resté, j'ai logé, j'ai fait, j'ai visité, j'ai pris, j'ai acheté, j'ai vu, j'ai nagé, j'ai bronzé, c'était) Discover a French tourist region	Je suis accro Types of music, tv programmes, films Opinions + reasons + intensifiers on technology When I was young Saying what I watched/listened to & what I will watch/listen to	Revision for EoY Assessment My town Opinions Places in town Saying what I can do Researching a French town



		Typical French food				
2 lessons per week	Assessment	<p>Knowledge of “Universals” is assessed throughout the year in the form of low stakes tests. Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil’s performance across all four skills throughout the year is taken into account when determining their overall performance in the language.</p>				<p>End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)</p>
	Outside of the Curriculum	<p>Students have the opportunity to participate in a workshop which is delivered by the translation company Comtec in order to highlight the importance of learning a language in the work place</p>				

In year 8, students build on their year 7 skills by consolidating their knowledge of giving opinions & justifications (present & past). There is also a focus on beginning to manipulate all 3 tenses with students learning patterns for regular ER verbs.

Year 9 Curriculum Map 21-22		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 lessons per week	MFL French Curriculum Content inc Knowledge, Skills & Cultural Capital	Free Time Time phrases / Activities / Opinions Use of 3 tenses	Technology Time phrases / Activities / Opinions Use of 3 tenses	Cinema Time phrases / Activities / Opinions Use of 3 tenses Film study + writing a review			
	Assessment	<p>Knowledge of “Universals” is assessed throughout the year in the form of low stakes tests. Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil’s performance across all four skills throughout the year is taken into account when determining their overall performance in the language.</p>					<p>End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)</p>
	Outside of the Curriculum	<p>A select number of students have the chance to take part in the Young Language Leaders programme for which they are accredited</p>					

In year 9, students build on their grammar skills and are taught about the present, perfect & near future tenses in order to talk and write in depth about 3 topics using 3 different time phrases accurately, giving them a solid foundation for the GCSE course in year 10.